

Reading Evaluation for 'Splish-Splash: Daily Use of Water'

Student Name _____

Date _____

3 = With No Assistance

2 = With Some Assistance

1 = Unable to Articulate

Area	Points	Descriptors
Content Accuracy	_____ _____ _____	The student: <ul style="list-style-type: none"> • Used self-correction strategies • Summarized information from a variety of materials • Asks and responds to questions about the texts
Content Depth	_____ _____ _____	The student: <ul style="list-style-type: none"> • Related new information to prior knowledge • Used picture clues and captions to aid comprehension and make predictions • Generates questions about topics of personal interest
Process	_____ _____ _____	The student: <ul style="list-style-type: none"> • Decodes unknown words using basic elements of phonetic analysis • Applies reading skills and strategies to a variety of informational materials • Gathers information through the reading process
Presentation and Neatness	_____	The student: <ul style="list-style-type: none"> • Reads aloud familiar stories and passages with attention to rhythm, flow and meter, prose and difficulty of the material
Creativity	_____	The student: <ul style="list-style-type: none"> • Makes insightful or creative contributions to group discussions about what has been read
Total		

Comments: