

# Celebrating Connections Through Water

## Evaluation of Products

Student Name \_\_\_\_\_

Product: \_\_\_\_\_

Area	Points	Descriptors
Content Accuracy	/	The student: <ul style="list-style-type: none"><li>• Displays accurate information about celebrations on the water celebrations retrieval chart</li><li>• Demonstrates an thorough understanding of the similarity of celebrations with water</li></ul>
Content Depth	/	The student: <ul style="list-style-type: none"><li>• Compares the meanings of cultural celebrations as well as the behaviors with water</li><li>• Makes connections by identifying similar festivals and by creating a personal narrative</li></ul>
Process	/	The student: <ul style="list-style-type: none"><li>• Completed research and read information thoroughly</li><li>• Included information from Volunteer anecdotes and from other Internet sites</li><li>• Addressed celebrations from other cultures appropriately in the learning station</li></ul>
Presentation and Neatness	/	The student: <ul style="list-style-type: none"><li>• Creates an attractive learning station which is eye-catching and aesthetically pleasing</li><li>• Includes a personal anecdote that is legible and free of mechanical errors.</li></ul>
Creativity	/	The student: <ul style="list-style-type: none"><li>• Displays an interesting and unique approach in developing the learning station.</li></ul>
Total	/	

Comments: