

Water: From Neglect to Respect

Evaluation of Triptych

Student Name _____

Product: _____

| Area | Points | Descriptors |
|----------------------------------|-------------|--|
| Content Accuracy | /30 | The student: <ul style="list-style-type: none"> • Displays correct information about amounts of water used and ways in which water is obtained in both Lesotho and the United States. |
| Content Depth | /30 | The student: <ul style="list-style-type: none"> • Demonstrates an understanding of the many ways in which easy access or lack of easy access to water impacts on quality of life. |
| Process | /15 | The student: <ul style="list-style-type: none"> • Includes all required parts of the triptych using appropriate media and materials. |
| Presentation and Neatness | /15 | The student: <ul style="list-style-type: none"> • Creates an attractive triptych on which the component parts are displayed in an eye-catching and aesthetically pleasing manner. • Written reflection is legible and free of mechanical errors. |
| Creativity | /10 | The student: <ul style="list-style-type: none"> • Develops illustrations and written reflections which show a particularly original insight on the topic of water use. |
| Total | /100 | |

Comments: