

# Reading Evaluation for Drip-Drop: Access to Water

Student Name \_\_\_\_\_

Date \_\_\_\_\_

3 = With No Assistance

2 = With Some Assistance

1 = Unable to Articulate

Area	Points	Descriptors
<b>Content Accuracy</b>	_____ _____ _____	The student: <ul style="list-style-type: none"> <li>• Used self-correction strategies</li> <li>• Summarized information from a variety of materials</li> <li>• Asks and responds to questions about the texts</li> </ul>
<b>Content Depth</b>	_____ _____ _____	The student: <ul style="list-style-type: none"> <li>• Related new information to prior knowledge</li> <li>• Used picture clues and captions to aid comprehension and make predictions</li> <li>• Generates questions about topics of personal interest</li> </ul>
<b>Process</b>	_____ _____ _____	The student: <ul style="list-style-type: none"> <li>• Decodes unknown words using basic elements of phonetic analysis</li> <li>• Applies reading skills and strategies to a variety of informational materials</li> <li>• Gathers information through the reading process</li> </ul>
<b>Presentation and Neatness</b>	_____	The student: <ul style="list-style-type: none"> <li>• Reads aloud familiar stories and passages with attention to rhythm, flow and meter, prose and difficulty of the material</li> </ul>
<b>Creativity</b>	_____	The student: <ul style="list-style-type: none"> <li>• Makes insightful or creative contributions to group discussions about what has been read</li> </ul>
<b>Total</b>		

Comments: